

09

**THE UNIVERSITY OF NEW SOUTH WALES
SCHOOL OF PHYSICS**

**PHYS1169 PHYSICS 1A
(Chemical, Mechanical & Mining
Engineering)**

**TEST 1
SESSION 1, 2002**

Time Allowed: 1.5 hours

INSTRUCTIONS

1. Do not read or write on this paper until instructed to do so.
 2. For each test attempted, answer all questions.
 3. Answer questions in the spaces provided.
 4. Questions are not necessarily of equal value.
 5. For each question, full working and explanation must be shown.
 6. Answers must be written in ink. Pencil may only be used for drawings, sketching or graphs.
 7. Portable, solar powered electronic calculators will be supplied.
 8. This booklet must be handed in at the end of the examination.
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Family NameInitials Print	
Student ID	
Signature	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

DATA SHEET

1 atmosphere (Standard air pressure).....	$1.01 \times 10^5 \text{ Pa}$
Latent heat of vaporisation of water at constant pressure.....	$22.56 \times 10^5 \text{ J kg}^{-1}$
Latent heat of fusion of ice, L_f	$3.34 \times 10^5 \text{ J kg}^{-1}$
Avogadro's constant, N	$6.022 \times 10^{23} \text{ (g mol)}^{-1}$
Charge on electron, e	$1.602 \times 10^{-19} \text{ C (negative)}$
Gas constant, R	$8.314 \text{ J K}^{-1} \text{ (g mol)}^{-1}$
.....	$0.0821 \text{ litre-atm K}^{-1} \text{ (g mol)}^{-1}$
Molecular weight of hydrogen, M	$2.00 \times 10^{-3} \text{ kg (g mol)}^{-1}$
Atomic mass unit, u	$1.661 \times 10^{-27} \text{ kg} = 931.5 \text{ MeV}/c^2$
Mass of electron, m_e	$9.109 \times 10^{-31} \text{ kg} = 5.486 \times 10^{-4} u$
Mass of neutron, m_n	$1.675 \times 10^{-27} \text{ kg} = 1.0087 u$
Mass of proton, m_p	$1.673 \times 10^{-27} \text{ kg} = 1.0073 u$
Velocity of sound in air (20°C and 1 atm)	343 ms^{-1}
Boltzmann's constant, k_B	$1.381 \times 10^{-23} \text{ JK}^{-1}$
Permittivity of free space, ϵ_0	$8.854 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}$
Permeability of free space, μ_0	$4\pi \times 10^{-7} \text{ NA}^{-2}$
Earth's gravitational acceleration, g	9.80 m s^{-2}
Speed of light, c	$2.998 \times 10^8 \text{ m s}^{-1}$
Coulomb's constant, k	$8.99 \times 10^9 \text{ Nm}^2 \text{ C}^{-2}$
Universal gravitation constant, G	$6.673 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$
Planck's constant, h	$6.626 \times 10^{-34} \text{ J s}$
Rydbergs' constant, R_H	$1.097 \times 10^7 \text{ m}^{-1}$
Density of water, ρ	$1.00 \times 10^3 \text{ kg m}^{-3}$
Mass of Earth.....	$5.98 \times 10^{24} \text{ kg}$
Average radius of Earth.....	$6.37 \times 10^6 \text{ m}$
Mass of Moon	$7.36 \times 10^{22} \text{ kg}$
Average Earth-Moon distance	$3.84 \times 10^8 \text{ m}$
Mass of Sun	$1.99 \times 10^{30} \text{ kg}$
Radius of Sun	$6.96 \times 10^8 \text{ m}$
Average Earth-Sun distance.....	$1.496 \times 10^{11} \text{ m}$
Bohr radius, a_0	$5.29 \times 10^{-11} \text{ m}$
Hydrogen ground state, E_0	-13.606 eV
Volume of 1 g mole ideal gas at 101.3 kPa (1 atm) and	
at 0°C (273 K).....	$2.241 \times 10^{-2} \text{ m}^3$
at 25°C (298 K).....	$2.447 \times 10^{-2} \text{ m}^3$
Mechanical equivalent of heat, 1 cal.....	4.186 J
Stefan's Constant, σ	$5.67 \times 10^{-8} \text{ Js}^{-1} \text{ m}^{-2} \text{ K}^{-4}$
Wien's Constant, B	$2.898 \times 10^{-3} \text{ m.K.}$
1 eV	$1.60 \times 10^{-19} \text{ J}$
Threshold of hearing, I_0	$1 \times 10^{-12} \text{ W m}^{-2}$

QUESTION 1

[Marks 8]

Two vectors are given by

$$\mathbf{a} = 2\mathbf{i} - \mathbf{j}$$

$$\mathbf{b} = \mathbf{i} + 2\mathbf{j} + \mathbf{k}$$

- (a) Calculate $\mathbf{a} + 3\mathbf{b}$

- (b) Calculate $a \cdot b$

What do you deduce about the angle between $\mathbf{a}$ and $\mathbf{b}$?

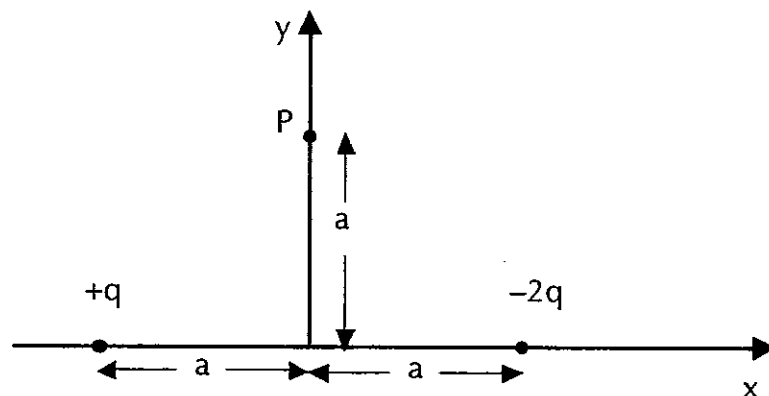
- (c) Calculate $a \times b$

[illegible]

QUESTION 2

[Marks 10]

Two point charges, one of charge $+q$ and the other of charge $-2q$, are situated on the x axis as shown.



- Derive an expression for vector components of the electric field intensity at P, in rectangular co-ordinates;
- Determine the direction of the electric field at P relative to the x axis;
- Find an expression for the electric potential at point P.

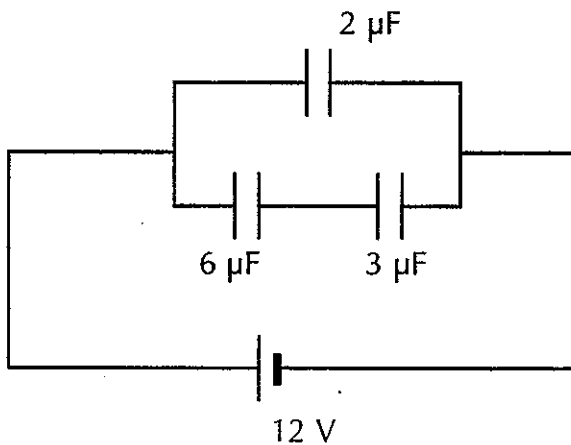
[illegible]

QUESTION 3

[Marks 10]

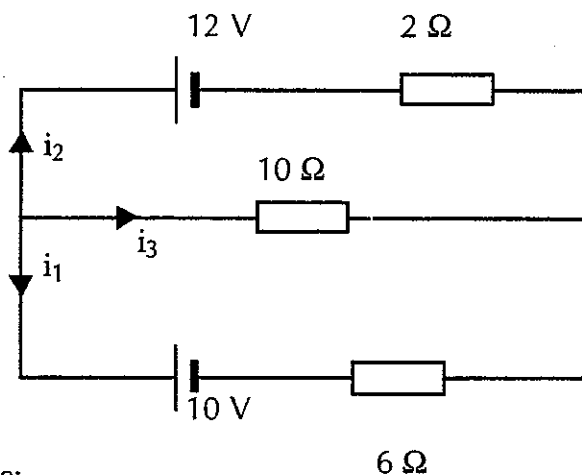
For the circuit shown, showing all your reasoning and working, determine:

- (a) the total equivalent capacitance of this combination of capacitors
- (b) the total charge drawn from the battery
- (c) the charge on the $3\text{ }\mu\text{F}$ capacitor
- (d) the potential difference across the $3\text{ }\mu\text{F}$ capacitor

This image shows a full page of a handwriting practice worksheet. It consists of multiple horizontal rows, each defined by two parallel dotted lines. The rows are evenly spaced across the entire page, providing a guide for letter height and placement. There is no text or other markings on the page.

[Marks 12]

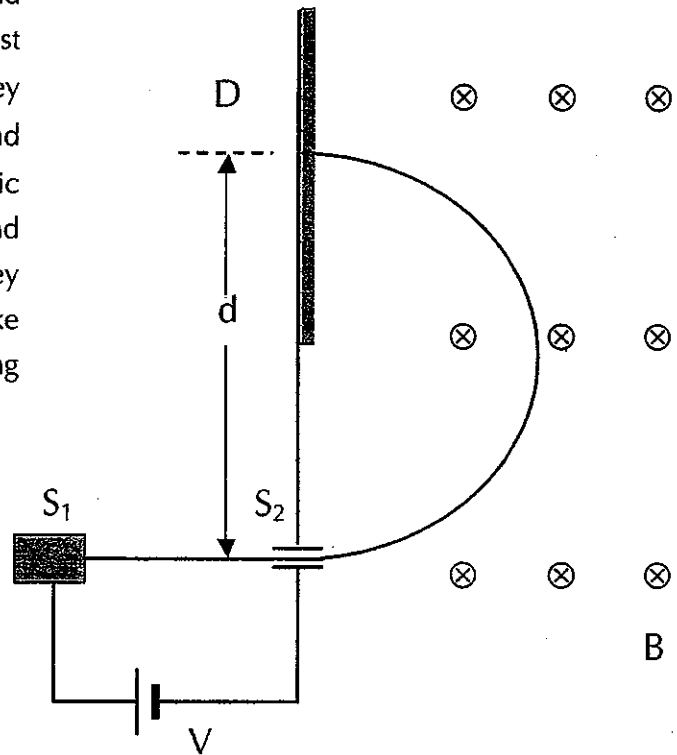
- (b) For the circuit shown, use Kirchhoff's rules to write down three equations from which the currents i_1 , i_2 and i_3 could be determined,
- DO NOT GO ON TO SOLVE THOSE EQUATIONS.***



- (d) Is power supplied by, or delivered to the 12 V battery? Give your reasoning.

This image shows a full page of a handwriting practice worksheet. It consists of multiple horizontal rows, each defined by two parallel dotted lines. The rows are evenly spaced across the entire page, providing a guide for letter height and placement. There are no margins, text, or other markings on the page.

[Marks 10]

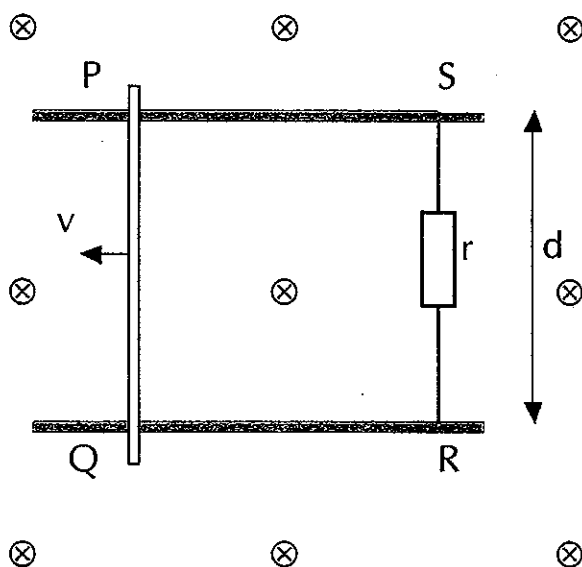


- The kinetic energy gained by the ions from S_1 to S_2
- The velocity of the ions on entering S_2
- The distance d from S_2 at which the ions strike the detector array.

[illegible]

[Marks 10]

- (b) The diagram shows a conducting rod PQ making contact with parallel metal rails PS and QR, which are a distance d apart. Both the rails and the rod have negligible resistance.



The rails are connected at S and R by a resistor of resistance r . A uniform magnetic induction B is directed vertically down into the plane of the paper. The rod moves to the left at speed v , as shown in the diagram.

- (i) Showing all your reasoning and working, derive an expression for the magnitude of the current in the loop PQRS.
- (ii) What is the direction of this current? Justify your answer.

This image shows a full page of a handwriting practice worksheet. It consists of ten horizontal rows, each defined by two parallel dotted lines. The rows are evenly spaced across the entire page, providing a guide for letter height and placement. There is no text or other markings on the page.